

1/22/10 7th

Perfect Symmetry- Balance that is a mirror image (same on both sides)

Agenda:

1. **Coloring/Design Materials demonstrations**
2. **Working on mandalas. See syllabus. 3 types of balance:**

**Radial- arranged around center point*

**Symmetrical- Mirror image or same on both sides*

**Assymetrical- Balanced but different on both sides*

Use ruler and compasses to create a mathematical mandala design with radial balance and symmetrical balance in all 4 segments or in the diagonal segments.

3. **Color/Finish decorating mandala**
4. **Early finisher drawings**

***MANDALAS DUE FRIDAY, JANUARY 29. LAST IN CLASS WORK DAY: WEDNESDAY, 27 (1st hour), THURSDAY, 28 (2nd hour)**

EQ: How can you explore who you are through art?

7.2 Learner will plan and create additive and subtractive sculptures

Technique: A certain way of using a material



Agenda:

- 1. Painting demonstration/Technique**
- 2. Begin painting alter-ego masks.**

EQ: How can the elements and principles of art be used to organize your work?

Standard: Uses elements and principles of design in artwork.

1/22/10/6th

Amate: A Mexican paper made from bark



Agenda:

1. Discuss and view amate bark paintings
2. Begin sketching designs for your amate bark painting.

EQ: How are form and function related?

6.1 The learner will create a work of art concerned with structuralism (function)