

1/25/10 7th

Assymetry- Balance that is not a mirror image

Agenda:

1. **Coloring/Decorating mandalas. When finished...** *Turn in with rubric. Name on both pieces. DO NOT STAPLE!!!*
2. *Early finisher drawings: Working on still-life set up at table 9.*

***MANDALAS DUE FRIDAY, JANUARY 29. LAST IN CLASS WORK DAY: WEDNESDAY, 27 (1st hour), THURSDAY, 28 (2nd hour)**

EQ: How can you explore who your are through art?

7.2 Learner will plan and create additive and subtractive sculptures

Tempera- A water-based paint

Agenda:

1. Painting alter-ego masks.
2. When finished and dry, brush on acrylic gloss medium. Complete self-evaluation on rubric and question at the bottom. Answer thoroughly in complete sentences.
3. Work on an early finisher of your choosing.

***8-1: Last day to paint is Wednesday.**

***8-2: Last day to paint is Thursday.**

EQ: How can the elements and principles of art be used to organize your work?

Standard: Uses elements and principles of design in artwork.

1/25/10/6th

Border- A design drawn around a composition to create emphasis.

Agenda:

- 1. Review amate bark paintings**
- 2. Finish rough drafts of design**
- 3. Tear amate paper**
- 4. Draw designs in chalk on amate.**

EQ: How are form and function related?

6.1 The learner will create a work of art concerned with structuralism (function)