

1/27/10 and 1/28/10 7th

## Geometric Shapes: Shapes that are mathematical in design

### Agenda:

1. **Coloring/Decorating mandalas. When finished...**  
*Turn in with rubric. Name on both pieces. DO NOT STAPLE!!! Last in class work day today!*
2. *Still life drawings. Create composition and then shade with pencil. Use at least 5 values.*

**\*MANDALAS DUE FRIDAY, JANUARY 29. LAST IN CLASS WORK DAY: WEDNESDAY, 27 (1<sup>st</sup> hour), THURSDAY, 28 (2<sup>nd</sup> hour)**

**\*vocab quiz: Wednesday, 2/3. Study guide on blog. Words from 1<sup>st</sup> day of class thru Fri, 1-22.**

**EQ: How can you explore who your are through art?**

**7.2 Learner will plan and create additive and subtractive sculptures**

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## Still-Life: An arrangement of inanimate objects



### Agenda:

1. Painting alter-ego masks. Last day today!
2. Work on an early finisher still life drawing.

**\*8-1: Last day to paint is Wednesday.**

**\*8-2: Last day to paint is Thursday.**

*\*vocab quiz: Wednesday, 2/3. Study guide on blog. Words from 1<sup>st</sup> day of class thru Fri, 1-22*

**EQ: How can the elements and principles of art be used to organize your work?**

**Standard: Uses elements and principles of design in artwork.**

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**Glaze: A glossy mineral coating for ceramics**

## **Agenda:**

- 1. Glaze demonstration**
- 2. Glaze effigy vessels.**

*\*vocab quiz: Wednesday, 2/3. Study guide on blog. Words from 1<sup>st</sup> day of class thru Fri, 1-22.*

EQ: How are form and function related?

6.1 The learner will create a work of art concerned with structuralism (function)