

**Primary Colors: Colors that mix to make all other colors; red, yellow, and blue**

**Agenda:**

- 1. Discussion of color wheel**
- 2. Painting demonstration**
- 3. Painting tiles: have sketch out to follow. Paint larger areas first and smaller details last. Paint in layers.**

*\*vocab quiz: Wednesday, 2/3. Study guide on blog. Words from 1<sup>st</sup> day of class thru Fri, 1-22.*

**EQ: How can you explore who your are through art?**

**7.2 Learner will plan and create additive and subtractive sculptures**

# Anatomy- The study of the human body

## Agenda:

1. **Paint gloss on masks**
2. **Fill out rubric and answer question at bottom. Complete with at least 4 sentences: You can follow format below.**

My alter-ego's personality is... (How would you describe this person?)

I represented my alter-ego by... (How did you design/build it?)

I used \_\_\_\_\_ symbol (s) because... (How does the symbol or symbols relate to the alter-ego?)

I used symbolic color by.... (Why did you chose the colors that you did?)

3. **Turn in masks with rubric underneath, worksheet, and sketches underneath.**
4. **Art criticism activity**

*\*vocab quiz; Wednesday, 2/3. Study guide on blog.  
Words from 1<sup>st</sup> day of class thru Fri, 1-22*

EQ: How can the elements and principles of art be used to organize your work?  
Standard: Uses elements and principles of design in artwork.

2/1/10 6th

**Color Wheel- A diagram for organizing, naming, mixing, choosing, and painting colors**

## **Agenda:**

- 1. Painting demonstration**
- 2. Review of color wheel**
- 3. Begin painting color wheel**

*\*vocab quiz: Wednesday, 2/3. Study guide on blog. Words from 1<sup>st</sup> day of class thru Fri, 1-22.*

EQ: How are form and function related?

6.1 The learner will create a work of art concerned with structuralism  
(function)