

2/2/10 7th

## **Secondary Colors: Colors made by mixing two primaries; green, violet, and orange.**

### **Agenda:**

- 1. Painting tiles: have sketch out to follow. Paint larger areas first and smaller details last. Paint in layers.**
- 2. When finished, answer self-evaluation questions in COMPLETE SENTENCES on back of rubric:  
What symbols did you include on your tile?  
What do you think you did well?  
What could you improve?  
How did you feel about this project (with reasons).**
- 3. Choose an early finisher to work on.**

*\*vocab quiz Tomorrow!!!*

**EQ: How can you explore who you are through art?**

**7.2 Learner will plan and create additive and subtractive sculptures**

# Naturalism- A style of art that imitates reality

## Agenda:

1. Finish Mr. Proportions
2. Practice facial features
3. Begin using mirror and pictures to make portrait more naturalistic and expressive.

*\*vocab quiz tomorrow!*

**EQ:** How can the elements and principles of art be used to organize your work?

**Standard:** Uses elements and principles of design in artwork.

Art Criticism: Answer in complete sentences. One short paragraph, with proper sentence structure and grammar for each step of the process.

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1. Describe- What do you see in the picture?
2. Analyze- How were the elements of art and principles of design used?
3. Interpret- What do you think the artist was thinking/trying to communicate etc?
4. Judge- How do you feel about the work and WHY?

2/2/10 6th

**Primary Colors: Red, yellow, and green. Used to mix all other colors.**

## **Agenda:**

- 1. Painting color wheel**
- 2. Making brown, and tints and shades.**

***\*vocab quiz tomorrow!***

**EQ: How are form and function related?**

**6.1 The learner will create a work of art concerned with structuralism (function)**